



Lea Valley Primary School

Sports Pupil Premium 2021-22

Key Achievements up to July 2021

- 2 lessons a week.
- Broad range of sports delivered in lessons.
- Extensive after school club timetable. Across the whole school and every year offered at least one club every day.
- Swimming is offered to year 5 throughout the year and also year 3 & 6 for summer term.
- Entered and competed well in a wide range of sports.
- Now 2 residentials. Year 5 Gilwell Park and Year 6 Pendarren.

Targets for improvement in 22/23

- Residential from year 3 (4 trips)
- Extensive clubs programme across year
- Lunch time has multiple areas of sport and exercise.
- PE curriculum reintroduced post covid.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19610
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19370
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19370

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	38%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	64%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve teaching environment.	Paint lines on playground and surrounding area.	£3819	They are able to play different games and the lines make it clearer. More children are engaged in sports and games at lunch time.	The line will be around for 5 years at least and will not only improve lunchtimes but also in lessons.
Clubs	Offer a wide range of clubs supplied by external suppliers. Monitor who is in clubs and make sure it is a wide reaching group. Clubs will be reassessed to try to get all children involved.	£2085	Children will be offered at least one club a day and this will be very wide ranging.	Attendance will be monitored. Also children will make suggestions for new clubs as the year progresses.
Swimming	Provide extra swimming lesson to our year 6 students and also give our year 3 students an early start to swimming.	£840	Our year 6 students were able to take part in swimming having missed the whole of year 5 swimming sessions due to pool closure. Year 3 were able to get their first taste of swimming as they had not had a chance yet.	This will provide the children with a life skill.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebration assemblies and displays: allowing time for sporting achievements from both within and out of curriculum time to be shared with the whole school.	- celebrate certificates/medals/trophies that have been won in assembly. - display photos from events that the children have attended on the projector for all to see. - showing website links on the projector.	£85	- Pictures of children to be displayed on sports award notice board. - School website?	Celebrate success the children have achieved in school and promote clubs for children.
Sports Award: At the end of the school year, two children (most likely year 6) to be chosen for the award based on their attitude and commitment to Physical Education and Sport in and out of school.	-Trophies to be purchased for each award. - trophies to be engraved each year to show who has won the awards. - Awards to be presented in assembly in front of whole school. Sports Direct Vouchers as Prize.	£50	Pictures of children to be displayed on sports award notice board. - Children's names to be engraved on trophy which is displayed in entrance hall.	Will show the rest of the school that sporting achievement is recognised in the school. Will continue this yearly.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

New equipment: Ensure teachers have access to a range of affective and safe equipment to use to aid their delivery of physical education.	Subject leader to maintain storage of equipment. -subject leader to ensure up to date equipment is ordered. -staff to communicate with subject leader about specific equipment that needs to be ordered. -Make sure all equipment needed is available to deliver a wide range of different sports in lessons and clubs.	£2968	Learning walks and observation by subject lead to monitor regular and safe use of equipment to aid teaching of physical education.	Equipment will last for many years and has been purchased to show children the school is committed to sports.
Coaches- Coaches provided to assist in lesson.	-Coaches will assist with classes and help with more able children. -They will also help manage equipment before and after lessons.	£5523	We were able to take over 60 children to competitive sports. Run 7 more after school clubs a week and vastly increase the profile of PE within the school.	This increase in PE profile in the school will carry into the next few years. The children will get experience against other schools which will help them
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Holiday Clubs	Provide places for those pupils who do not have the chance to participate in sports and inclusive activities outside of the school timetable.	£2700	The number of children who are actively moving and participating in and around the new markings.	This will build chances for the children to improve behaviour, friendships and ability through sport. Have been a great success in the past and will continue to provide significant help in the future.

Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Staff to identify targeted pupil premium children to attend after school clubs. Teachers to identify SEND pupils who are not participating in PE or extra-curricular activities to engage in sports clubs. PE lead to review club registers. Teachers to monitor levels of PE and sport participation in their classes	£800	Participation of SEND pupils participating in sports increase.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Haringey competitions – Entry to all of the school competitions in Haringey.	We were able to take over 60 children to compete against other schools. In some for the first time in their schooling life.	£500	Children were proudly displayed around the school with their teams and were given praise in assemblies. This has a massive impact on self-esteem and belonging in the school.	Continue to take a wide range of children. Show that sport is an important part of Lea Valley.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Will Coles
Date:	29/7/22
Governor:	
Date:	