

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from remote education if the whole bubble are sent to learn at home?

Your child will need to log on to their Microsoft Teams account where they will find a timetable for home learning in their class team. This timetable details a full day of learning appropriate to their age and sequenced with their current curriculum.

This timetable is a guide for parents but you can complete the work in any order.

Your child will need to log on for registration between 9-9.30 am to see their teacher and set the work for the day. They need to log on again at 3-3.30pm to say good afternoon to their teacher and reflect on the day's learning. These sessions are live.

Throughout the day your child will complete a Maths lesson, an English lesson, a Topic lesson and also listen to a story. These lessons are pre-recorded, some by their class teacher and some by other experts in that subject.

Once per week your child will have a 1-2-1 session with their teacher on Teams. This is a focused learning session to further their learning in either Maths or English.

Some work will be done on a computer or tablet and some will be written. The pupils have all been provided with 2 exercise books to use.

Will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example we will not be teaching the Big Read remotely at this stage as the pupils do not have the text at home.

Further we will teach PHSRE, PE, Music, Art, Geography, History, Science, RE and Science by having subject weeks rather than one lesson for each subject 1 per week. The timetable will show you which subject we are focused on.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1 and EYFS: 3 hours a day on average with less for younger children

Key Stage 2: 4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

All pupils have access to the following websites:		
Microsoft Teams	https://www.microsoft.com/en-gb/microsoft-teams/log-in	This is for live registration and recorded lessons. This is also used for their 1-2-1 session.
Purple Mash	https://www.purplemash.com/sch/leavalley-n17	Powerpoint slides and resources are uploaded to support children complete their work
Mathletics	https://login.mathletics.com/	Maths work is set here for children to complete.
Reading Eggs	https://readingeggs.co.uk (KS1) https://readingeggspress.co.uk/ (KS2)	Reading comprehension work is set here
Read Theory	https://readtheory.org/	Reading comprehension

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We surveyed parents at the beginning of the year to see who has barriers to digital remote learning including: lack of suitable device, data and quiet workspace.

Where possible, children in KS2 are loaned a school laptop to complete their learning at home.

If this is not possible we arrange for paper work packs to be collected and returned back to school for teachers to mark.

We encourage parents to let us know if the circumstances change (e.g. device is broken) by emailing admin@leavalley.haringey.sch.uk

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live registration sessions to address misconception
- Weekly 1-to-1 sessions with their teacher to discuss misconceptions / deepen learning.
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers where no device is available (e.g. workbooks, worksheets)
- setting work from commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is important that parents set routines to support your child's education including bedtimes and mealtimes. It is important for children to continue working as usual during times when they are working remotely.

Pupils are to follow a timetable of activities set by their teacher. Parents are asked to ensure that their child is ready to learn at 9.00. Work set for older children can be completed independently, but we ask parents to regularly check on focus.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Teachers will check how well children are engaging with their learning daily.
- Teachers will encourage pupils to complete the work that has been set via the registration sessions on Microsoft Teams
- If issues continue, teachers make calls to parents to support with any issues.
- Where engagement is a concern, the usual attendance policy is followed and children may be invited into school.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

All work submitted on Microsoft Teams and Purple Mash will be acknowledgement marked. Some other work is automatically marked e.g. work set of Mathematics and Reading Eggs. Teachers will give an overall assessment of work and provide more detailed feedback during the 1-to-1 meetings.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Pupils have been assessed by the SENCO to see if it is appropriate for them to be working remotely. If so, work is differentiated so that they can access it at home. Some children will be invited into school so that they can be supported by a trained adult.

The school recognises that when working remotely, younger children with SEND may need more support from their parents. Parents have a regular calls with the SENCO to support them and can contact the school at any time.

External services, such as the speech and language therapist, will continue where possible via Microsoft Teams.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils and their parents will be sent a timetable. It will largely be the same as the approach described above, however there will be no live registration nor recorded maths lessons. Maths content will be provided on Purple Mash with the teacher's Powerpoint and Oak National videos. The family will receive a welfare check from a member of the team once per week to check they have all they need for their learning.