



Lea Valley Primary School

Pupil Premium 2022-23

Key Achievements up to July 2023

- 2 lessons a week.
- Broad range of sports delivered in lessons.
- Extensive after school club timetable.
- Swimming is offered to year 5 throughout the year and also year 3 & 4 for summer term.
- Entered and competed well in a wide range of sports.
- Now 3 residential. Year 4 Bounds Green. Year 5 Gilwell Park and Year 6 Pendarren.
- High profile in school.
- Lunch provision broad and participation high

Targets for improvement in 23/24

- Residential from year 3 (4 trips)
- Extensive clubs programme across year
- Lunch time equipment more broad
- New PE curriculum
- OAA equipment in school

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£19370
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£19370
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19370

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent		Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Improve teaching and lunchtime equipment.		Buy equipment for PE lessons. Buy different equipment for lunchtime.	£4000	Sustainability and suggested next steps:
Clubs		Offer a wide range of clubs supplied by external suppliers. Monitor who is in clubs and make sure it is a wide reaching group. Clubs will be reassessed to try to get all children involved.	£2500	
Swimming		Provide extra swimming lesson to our year 6 students and also give our year 3 students an early start to swimming.	£900	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent		Implementation		Impact

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebration assemblies and displays: allowing time for sporting achievements from both within and out of curriculum time to be shared with the whole school.	- celebrate certificates/medals/trophies that have been won in assembly. - display photos from events that the children have attended on the projector for all to see. - showing website links on the projector.	£100		
Sports Award: At the end of the school year, two children (most likely year 6) to be chosen for the award based on their attitude and commitment to Physical Education and Sport in and out of school.	-Trophies to be purchased for each award. -trophies to be engraved each year to show who has won the awards. - Awards to be presented in assembly in front of whole school. Sports Direct Vouchers as Prize.	£50		
Intra-school competition	-Cup for the winning class/team -Certificates for participation. -Medals for sports day	£300		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Coach- Coach provided to assist in lesson.	- Coach provides assistance and support. -Mainly challenge higher and lower.	£2000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Holiday Clubs	Give the opportunity for children to attend holiday club as a chance of getting them out of the house during holidays. Targeted children.	£3000		
Residential	Take children on residential to support with the OAA curriculum. Equipment purchased to support this.	£6000		

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Haringey competitions – Entry to all of the school competitions in Haringey.	We aim to take all our year 6 children as well as other year groups. We would like every child to represent the school at some point.	£500		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Will Coles
Date:	
Governor:	
Date:	